



DEPARTMENT OF ENGLISH
DEPARTMENT ACTIVITY ON SATURDAY – 24.08.2024
REPORT

AGENDA

| SL.NO | ACTIVITY | TIMING | CO-ORDINATORS |
|--------------|-------------------|---------------------|---|
| 1 | Pictionary | 9:30 AM TO 11:30 AM | Shridharan and Ayushi Gupta from II M.A English |
| 2 | Story Development | 11:45 AM TO 1:25 PM | |
| 3 | Refreshment game | 2:00 PM TO 2:15 PM | |
| 4 | Drama | 2:15 PM TO 3:40 PM | |
| 5 | Hot Chair | 3:40 PM TO 4:20 PM | |
| 6 | Feedback | 4:20 PM TO 4:30 PM | |

ACTIVITY – 01 (PICTIONARY)

Pictionary is a word-guessing game that's played in teams, where players take turns drawing words from a card and their teammates try to guess the word within a time limit.



Our students were split into two teams (Team A and B). Each team consists of I B.A, II B.A, I M.A and II M.A Students. They drew the images, which were based on literature i.e., Famous literary figures, Their works, Significant literary movements. At the end of this activity, they had got an idea about how far the literature is.



Teams:

| Sl.No | Name of the Student | Team |
|---------------------|---|---------------|
| 1 | Mohanavel P Ney Gouthame E Yokesh Kumar N M C Greeta Jasmine Abinaya Ramya Kathiresan Arthish Radhika Vaishnavi | Team A |
| 2 | Ezhilarasan Rajesh Aswin Abishek Akash Yazhini Deepika Swathi Bhavani Sowndarya | Team B |
| Winning team | | Team B |

ACTIVITY – 02(STORY DEVELOPMENT)

A Story development game is a collaborative activity where participants take turns adding to a story, building on each other's ideas to create a unique narrative.

A Theme given to the teams was “Corruption”. Based on this, they created a story and had narrated in a logical manner. This activity helped them to enhance their fluency in English speaking and creative thinking.



Students were split into three groups and prepared their story on the given theme by having 15 mints of time period. Then, an each group delivered a story in a creative way.

Teams:

| Sl.No | Name of the Student | Team |
|-------|---|--------|
| 1 | Ney Gouthame Rajesh Yokesh Kumar M C Greeta Akash Yazhini Bharath | Team A |
| 2 | Mohanavel Ezhilarasan Jasmine Abinaya Arthish Vaishnavi | Team B |

| | | |
|--------------|--|---------------|
| | Sowndarya | |
| 3 | Deepika Kathiresan Abishesk Aswin Radhika Swathi Bhavani | Team C |
| Winning Team | | Team A |

Mark Split ups for Story Development:

| Team | Content Deliverance (5) | Creativity (5) | Language Proficiency (5) | Total (15) |
|-------------|--------------------------------|-----------------------|---------------------------------|-------------------|
| Team A | 5 | 4 | 4 | 13 |
| Team B | 4 | 3 | 4 | 11 |
| Team C | 4 | 4 | 4 | 12 |

Representatives of Each team:

Team A – Bharath

Team B – Ezhilarasan

Team C – Swathi

A Compliment was given to the winning team and other teams

After Lunch, a small refreshment game was conducted. All the students were enthusiastically participated and looking for the upcoming activities.





A Small compliment was given to the winner as an appreciation

ACTIVITY – 03(DRAMA ENACTING)

The Dramatic Enactment of the story or excerpt may take the form of a direct enactment, an improvised piece, a dance/movement based enactment or a frozen frame/photograph of specific scenes.

The individual or group can experience the embodiment of the character first hand and incorporate a new voice, sound, body shape and movement for the character. The environment allows for mistakes to be made and risks to be taken in order to see things from a different perspective, gain confidence and a sense of self.



Our Students were enacting a drama based on the theme, which they were taken for the story development. 4 mints was given as a time limit for enacting. They showcased their talent by creating a plot, creativity and language proficiency. It also helped to improve unity and team power among the students.



Teams:

| Sl.No | Name of the Student | Team |
|-------|---|--------|
| 1 | Ney Gouthame Rajesh Yokesh Kumar M C Greeta Akash Yazhini Bharath | Team A |
| 2 | Mohanavel Ezhilarasan Jasmine Abinaya Arthish Vaishnavi Sowndarya | Team B |
| 3 | Deepika Kathiresan Abishesk Aswin | Team C |

| | | |
|--------------|------------------------------|---------------|
| | Radhika Swathi Bhavani | |
| Winning Team | | Team A |

Mark Split ups for Drama Enacting:

| Team | Content Deliverance (5) | Body Language (5) | Language Proficiency (5) | Total (15) |
|--------|-------------------------|-------------------|--------------------------|------------|
| Team A | 4 | 5 | 5 | 14 |
| Team B | 2 | 3 | 3 | 08 |
| Team C | 3 | 4 | 4 | 11 |

Representatives of Each team:

Team A – Bharath
Team B – Vaishnavi
Team C – Swathi

A Compliment was given to the winning team and other teams

ACTIVITY – 04(HOTCHAIR)

A team should need to perform this activity. An individual should write a task in a white paper and handed over to the co-ordinators. Then the task written papers circulate among the team and the randomly selected student should perform an activity.





Various task had been done our students, related to literature, like..., delivering a famous literary dialogues, Monoact and etc.

FEEDBACK



A day has come to an end with a Feedback session. First year students from both UG and PG have given their Feedback, that they gained knowledge in literature by various literary based events. They also told that in future, they are looking forward for various literary based activities as well as societal development based events. Finally, completing a fulfilled day by thanking the co-ordinators and all the students.

